

Please Read the Important Information Below Before Viewing the Video

For the Love of Quality Long Term Care: Implementing Innovative Education

Activity Type: Enduring Material

Activity Length: 2 hours and 35 minutes

Assessment Time: 10 minutes

Short Description: With support from the Health Resources and Services Administration, the Gateway Geriatric Education, in partnership with Memory Care Home Solutions, developed a set of brief recorded presentations and practice skills videos to provide easily accessible education for professionals providing care to older adults residing in long term care facilities.

Disclosure: As a provider accredited by the ACCME, Saint Louis University School of Medicine, requires everyone who is in a position to influence and/or control the content of this activity must disclose all financial relationships with all companies – whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients – over the past 24 months. Saint Louis University School of Medicine, requires anyone in control of content to identify investigational products or off-label uses of products regulated by the US Food and Drug Administration, at first mention and where appropriate in the content.

The Planning Committee members have no relevant financial relationships to disclose and do not discuss off-label investigative use of a drug/device/product.

Marla Berg-Weger, PhD, LCSW – Course
Director, Presenter

Susan Elliott, DNP, APRN, FNP-C – Co-Course
Director, Presenter

Angela Sanford, MD, CMD – Planning
Committee, Presenter

Amy Sobrino, LCSW – Planning Committee

The additional speaker has no relevant financial relationships to disclose and do not discuss off-label investigative use of a drug/device/product.

Debbie Blessing, BA – Presenter

Content Validation: Saint Louis University adheres to ACCME Standards for Integrity and Independence and content validation as follows.

The Course Director of this activity has ensured that the content of this presentation conforms to the ACCME policy activities which require accredited sponsors ensure that:

1. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
2. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
3. Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
4. Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or therapy, or if their education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

CME Information:

Learning Objectives: After completing this activity, the participant will demonstrate the ability to:

1. insight into the education needs of staff in longterm care settings and become aware of an easily accessible resource for individual and/or group education opportunities;
2. practice-focused knowledge and skills for caring for older adults residing in post-acute and longterm care settings, including content on loneliness and isolation; meaningful activities;

dementia assessment; polypharmacy; resident rights; dementia care interventions; and suspected urinary tract infections.

Accreditation:



Saint Louis University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation:

Saint Louis University designates this enduring material for a maximum of **2.75 AMA PRA Category 1 Credit™**. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Saint Louis University School of Medicine will provide Other learner certificates (APPs, and other types of learners). The certificate will state that the activity was designated for **2.75 AMA PRA Category 1 Credit™**. Follow your board's requirements for reciprocal CE credits.

Instructions For Participation and Credit: This online educational activity (enduring material) is designed to be completed within the time designated. To successfully earn credit, participants must view all videos to complete the activity online during the valid credit period. To receive **AMA PRA Category 1 Credit™**, the participant must watch the educational activity. After watching, send an email to cme@health.slu.edu to inform the Saint Louis University CME staff of your completion. You will receive an email with instructions on how to complete your

Self-Assessment and download or print your certificate. We appreciate your feedback that will be used to plan future activities.

For questions about CME credit, please contact the CME office at Saint Louis University at cme@health.slu.edu

For technical questions about the video series, please contact Matt Pidgeon at Saint Louis University at matt.pidgeon@health.slu.edu

Commercial Support: This enduring material has received no commercial support.

Additional Resources:

- 1) Lee et al., (2021). Examining racial and ethnic disparities among older adults in Long-Term Care Facilities. *Gerontologist*, 61 (6), 858–869. doi:10.1093/geront/gnab035
- 2) Institute for Healthcare Improvement. (2022). Guide to Care of Older Adults in Nursing Homes. Access at: [ihi.org/AgeFriendly](https://www.ihc.org/AgeFriendly)
- 3) Institute for Healthcare Improvement. (2022). Age-Friendly Health Systems: A Workbook for Nursing Home Teams

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