

## CURRICULUM VITAE

Elizabeth Roepke, Ph.D., CCC-SLP

### EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Major</u>
Ph.D.	Purdue University	2021	Speech, Language, and Hearing Sciences
M.S.	Appalachian State University	2015	Communication Sciences and Disorders
M.A. (Honours)	University of Edinburgh, Scotland	2011	Classics and Linguistics

### PROFESSIONAL AFFILIATIONS, CLINICAL CERTIFICATION, AND LICENSURE

ASHA Certificate of Clinical Competence: Speech-Language Pathology, 2016-present

Missouri state SLP license: 2022-present

Indiana state SLP license: 2016-2021

Indiana Speech-Language and Hearing Association, 2016-2021

North Carolina Speech-Language and Hearing Association, 2013-2015

Council for Academic Programs in Communication Sciences and Disorders

National Center for Faculty Development & Diversity

Asian Pacific Islander Speech-Language-Hearing Caucus

ASHA Special Interest Group: Language Learning and Education (SIG 1)

Dyslexia Alliance for Black Children

Decolonising Speech, Language, and Hearing Sciences Special Interest Group

### PROFESSIONAL POSITIONS

2021-present Assistant Professor, Saint Louis University

2016-2021 Graduate research assistant, Child Phonology Laboratory, Purdue University

2016-2020 Speech-language pathologist and Clinical Fellow supervisor, American Senior Communities, Lafayette, Indiana

2015-2016 Speech-language pathologist, Advanced Pediatric Learning Center, Istanbul, Turkey

2011-2012 ESL teacher, Korea International Christian School, Bucheon, South Korea

## PUBLICATIONS

1. **Roepke, E.,** & Alvi, H.\* (Advance online publication). Speech and Language Assessment for Urdu Speakers in the United States. *Perspectives of the ASHA Special Interest Groups*. [https://doi.org/10.1044/2023\\_PERSP-23-00056](https://doi.org/10.1044/2023_PERSP-23-00056)
2. Coretta, S., Casillas, J.V., Roessig, S., Franke, M., Ahn, B., Al-Hoorie, A.H., Al-Tamimi, J., Alotaibi, N.E., AlShakhori, M.K., Altmiller, R.M., Arantes, P., Athanasopoulou, A., Baese-Berk, M.M., Bailey, G., Sangma, C.B.A., Beier, E.J., Benavides, G.M., Benker, N., BensonMeyer, E.P., Benway, N.R., Berry, G.M., Bing, L., Bjorndahl, C., Bolyanatz, M., Braver, A., Brown, V.A., Brown, A.M., Brugos, A., Buchanan, E.M., Butlin, T., Buxó-Lugo, A., Caillol, C., Cangemi, F., Carignan, C., Carraturo, S., Caudrelier, T., Chodroff, E., Cohn, M., Cronenberg, J., Crouzet, O., Dagar, E.L., Dawson, C., Diantoro, C.A., Dokovova, M., Drake, S., Du, F., Dubuis, M., Duême, F., Durward, M., Egurtzegi, A., Elsherif, M.M., Esser, J., Ferragne, E., Ferreira, F., Fink, L.K., Finley, S., Foster, K., Foulkes, P., Franzke, R., Frazer-McKee, G., Fromont, R., García, C., Geller, J., Grasso, C.L., Greca, P., Grice, M., Grose-Hodge, M.S., Gully, A.J., Halfacre, C., Hauser, I., Hay, J., Haywood, R., Hellmuth, S., Hilger, A.I., Holliday, N., Hoogland, D., Huang, Y., Hughes, V., Icardo Isasa, A., Ilchovska, Z.G., Jeon, H.-S., Jones, J., Junges, M.N., Kaefer, S., Kaland, C., Kelley, M.C., Kelly, N.E., Kettig, T., Khattab, G., Koolen, R., Krahmer, E., Krajewska, D., Krug, A., Kumar, A.A., Lander, A., Lentz, T.O., Li, W., Li, Y., Lialiou, M., Lima, R.M., Lo, J.J.H., Lopez Otero, J.C., Mackay, B., MacLeod, B., Mallard, M., McConnellogue, C.-A.M., Moroz, G., Murali, M., Nalborczyk, L., Nenadić, F., Nieder, J., Nikolić, D., Nogueira, F.G.S., Offerman, H.M., Passoni, E., Pélissier, M., Perry, S.J., Pfiffner, A.M., Proctor, M., Rhodes, R., Rodríguez, N., **Roepke, E.**, Röer, J.P., Sbacco, L., Scarborough, R., Schaeffler, F., Schleef, E., Schmitz, D., Shiryayev, A., Sóskuthy, M., Spaniol, M., Stanley, J.A., Strickler, A., Tavano, A., Tomaschek, F., Tucker, B.V., Turnbull, R., Ugwuanyi, K.O., Urrestarazu-Porta, I., van de Vijver, R., Van Engen, K.J., van Miltenburg, E., Wang, B.X., Warner, N., Wehrle, S., Westerbeek, H., Wiener, S., Winters, S., Wong, S.G.-J., Wood, A., Wottawa, J., Xu, C., Zárate-Sández, G., Zellou, G., Zhang, C., Zhu, J., & Roettger, T.B. (2023). Multidimensional Signals and Analytic Flexibility: Estimating Degrees of Freedom in Human-Speech Analyses. *Advances in Methods and Practices in Psychological Science*, 6(3), 1-29. <https://doi.org/10.1177/25152459231162567>
3. Abu-Zhaya, R., Goffman, L., Brosseau-Lapré, F., **Roepke, E.**, & Seidl, A. (2023). The effect of somatosensory input on word recognition in typical children and those with speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 66(1), 84-97. [https://doi.org/10.1044/2022\\_JSLHR-22-00226](https://doi.org/10.1044/2022_JSLHR-22-00226)
4. **Roepke, E.**, & Brosseau-Lapré, F. (2023). Speech error variability and phonological awareness in preschoolers. *American Journal of Speech-Language Pathology*, 32(1), 246-263. [https://doi.org/10.1044/2022\\_AJSLP-22-00031](https://doi.org/10.1044/2022_AJSLP-22-00031)
5. Brosseau-Lapré, F. & **Roepke, E.** (2022). Implementing speech perception and phonological awareness intervention for children with speech sound disorders. *Language, Speech, and Hearing Services in the Schools*, 53(3), 646-658. [https://doi.org/10.1044/2022\\_LSHSS-21-00117](https://doi.org/10.1044/2022_LSHSS-21-00117)

6. **Roepke, E.,** & Brosseau-Lapr , F. (2021). Vowel Errors Produced by Preschool-Age Children on a Single-Word Test of Articulation. *Clinical Linguistics and Phonetics*, 35(12), 1161-1183. <https://doi.org/10.1080/02699206.2020.1869834>
7. **Roepke, E.,** Bower, K., Miller, C., & Brosseau-Lapr , F. (2020). The speech “bamana”: Using the Syllable Repetition Task to identify underlying phonological deficits in children with speech and language impairments. *Journal of Speech, Language, and Hearing Research*, 63(7), 2229-2244. [https://doi.org/10.1044/2020\\_JSLHR-20-00027](https://doi.org/10.1044/2020_JSLHR-20-00027)
8. Brosseau-Lapr , F., & **Roepke, E.** (2019). Speech errors and phonological awareness in children ages 4 and 5 years with and without speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 62(9), 3276-3289. [https://doi.org/10.1044/2019\\_JSLHR-S-17-0461](https://doi.org/10.1044/2019_JSLHR-S-17-0461)
9. **Roepke, E.,** & Brosseau-Lapr , F. (2019). Perception of sibilants by preschool children with overt and covert sound contrasts. *Journal of Speech, Language, and Hearing Research*, 62(10), 3763-3770. [https://doi.org/10.1044/2019\\_jslhr-s-19-0127](https://doi.org/10.1044/2019_jslhr-s-19-0127)
10. **Roepke, E.,** Greenwell, T., & Brosseau-Lapr , F. (2019). Service delivery for children with speech sound disorders: Evidence for the Quick Articulation! model. *EBP Briefs*, 14(2), 1-9.

### Not peer-reviewed

1. **Johnson, H. E.** (2014). Fill Your Gap Year: Taking time off before a speech-language pathology master’s program? Here are some ways to earn money and gain valuable experience. *The ASHA Leader*, 19(6), 32-33.

### HONORS/AWARDS

2023: Advancing Academic-Research Careers (AARC) Award  
 2023: Core Curricular Innovation Fellowship, SLU  
 2021: Excellent Student Oral Presentation award, International Child Phonology Conference  
 2021: ASHA Pathways Program mentee  
 2021: Symposium on Research in Child Development Student Award  
 2019: Center for Instructional Excellence Teaching Academy Graduate Teaching Award, Purdue University  
 2019: Certificate in Foundations of Teaching Practice, Purdue Center for Instructional Excellence  
 2018: Lion’s Club Clinical Research Award  
 2013-2015: Chancellor’s Fellowship, Appalachian State University  
 2014: Millard Meador Communication Disorders Award, Appalachian State University  
 2011: First Class Honours degree, University of Edinburgh  
 2011: C.S. Edgar Prize in Ancient Greek, University of Edinburgh

2009-2010: Erasmus Award, University of Edinburgh and University of Bologna

## TEACHING

### *Saint Louis University*

SLHS 5450: Speech Sound Disorders in Children

Fall 2021-2023

SLHS 5550: Early Childhood Language Disorders

Fall 2021-2023

SLHS 2400: Foundations of Language

Spring 2022

SLHS 5770: Multicultural Assessment and Management of Communication Disorders

Spring 2022-2023

SLHS 3000: Cultural and Linguistic Diversity

Spring 2023

### *Purdue University*

Teaching assistant: Language Development (Fall 2018), Developmental Speech and Language Disorders (Spring 2018), Speech-Language Pathology in Healthcare Settings (Fall 2016-2017), Introduction to Clinical Practice in Communication Disorders (Spring 2017)

### *Appalachian State University*

Teaching assistant: Phonetics (Spring 2014, 2015), Speech and Hearing Science (Fall 2014)

## PRESENTATIONS

### Invited presentations

1. Lewis, M., & **Roepke, E.** (2023, November). *Creating an Environment of Safety Through Trauma-Informed Care: Reimagining Speech Therapy Sessions*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

### Peer-refereed

\*: denotes student author

1. **Roepke, E.**, Steele, S., Al Akkad, O., Hediger, D., Wahle, J., Gerty, S., Shown, D., & Holdener, K. (2023, November). Igniting Innovation in Assessment through Computer-Assisted Language Sample Transcription and Coding. Technical demo session presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.

2. Cramer, M.\* & **Roepke, E.** (2023, November). Language Sample Measures for Spanish-English Bilingual Children. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
3. Lance, O.\*, Gildehaus, L.\*, Adrian, A., & **Roepke, E.** (2023, November). Improving Outcomes through Differential Diagnosis: A Case Report of Inconsistent Phonological Disorder. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
4. **Roepke, E.**, Adrian, A., Lance, O.\*, Gildehaus, L.\* (2023, April). *Student clinicians as partnership facilitators: Differential diagnosis of speech sound disorder*. Lightning round talk presented at Implementation Science IS For All: The Power of Partnerships. Online.
5. Gildehaus, L.\*, Lance, O.\*, Adrian, A., & **Roepke, E.** (2023, April). *A Case Study of Inconsistent Phonological Disorder and Core Vocabulary Treatment Approach*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
6. Hoferle, M.\*, & **Roepke, E.** (2023, April). *Bilingual caregivers' perspectives of autism services in the United States and Latin America: A scoping review*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
7. Cramer, M.\*, & **Roepke, E.** (2023, April). "*Entonces el owl vino*": *Analysis of language samples from bilingual and monolingual children*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
8. Matamoros Santos, I., **Roepke, E.**, Hagerdon, S., Deldar, E., Brosseau-Lapr , F. (2022, November). *Impact of Phonetic Context and Syllabic Structure on Initial Consonant Deletion in Children with SSD*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
9. White\*, M., & **Roepke, E.** (2022, November). *A cross-linguistic analysis of phonemic paraphasias*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
10. **Roepke, E.**, Greulich, M., Morrison, M., Brosseau-Lapr , F. (2022, November). *Speech Production Variability is Related to Phonological Awareness in Preschool-Age Children*. Poster presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
11. **Roepke, E.**, & Brosseau-Lapr , F. (2022, November). *Assessing Nonword Repetition in Preschoolers with Speech Errors*. Technical clinical session presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
12. **Roepke, E.**, & Brosseau-Lapr , F. (2022, November). *Speech Perception and Phonological Awareness Intervention for Children with Speech Sound Disorder*. Paper presented at the American Speech-Language Hearing Association Annual Convention. New Orleans, LA.
13. **Roepke, E.** (2022, July). *Assessing Phonological Processing in Children with Speech Sound Disorder*. Poster presented at the ASHA Schools Connect Conference. Online.
14. Scheel, O., **Roepke, E.**, Brosseau-Lapr , F. (2022, June). *Speech production variability in Preschoolers with and without Speech Sound Disorders*. Poster presented at the International Child Phonology Conference. West Lafayette, IN.
15. Miller, C., **Roepke, E.**, & Brosseau-Lapr , F. (2022, June). *Production of unstressed syllables by Spanish-English bilingual children with speech sound disorders*. Poster presented at the International Child Phonology Conference. West Lafayette, IN.

16. **Roepke, E.** & Brosseau-Lapr , F. (2022, June). *Phonological Memory in Children with Speech Sound Disorders*. Paper presented at the International Child Phonology Conference. West Lafayette, IN.
17. Kivland\*, L., & **Roepke, E.** (2022, April). *Nonword Repetition in Bilingual and Monolingual College Students*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
18. **Roepke, E.** (2022, April). *Implementing Speech Perception Intervention in Children with SSD*. Paper presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
19. Miller, C.\*, **Roepke, E.**, Hevrdejs, B., Ogle, R., & Brosseau-Lapre, F. (2021, November). *Does Spanish-English Bilingualism Affect Realization of Unstressed Syllables Produced by Children with SSD?* Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
20. Matamoros Santos, I., **Roepke, E.**, Roche, A., Rusco, A., & Brosseau-Lapre, F. (2021, November). *Initial Consonant Deletion in Spanish-English Bilingual Children with Speech Sound Disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
21. **Roepke, E.**, & Brosseau-Lapr , F. (2021, June). *Associations between segmental variability, types of speech errors, and phonological awareness in preschoolers*. Paper presented at the International Child Phonology Conference, Edmonton, Canada.
22. Matamoros Santos, I., Roche, A., Miller, C., **Roepke, E.**, & Brosseau-Lapr , F. (2021, June). *Speech errors produced by Spanish-English and monolingual English-speaking children with and without speech sound disorders*. Poster presented at the International Child Phonology Conference, Edmonton, Canada.
23. **Roepke, E.** & Brosseau-Lapr , F. (2021, June). *Morphosyntactic errors of children with and without speech sound disorders*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
24. **Roepke, E.** & Brosseau-Lapr , F. (2020, June). *Using the SRT to reveal underlying phonological deficits in preschoolers*. Poster session accepted at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled).
25. **Roepke, E.** & Brosseau-Lapr , F. (2019, November). *Perception of Own vs. Others' Voice in Preschoolers With Speech Sound Disorders*. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
26. **Roepke, E.** & Brosseau-Lapr , F. (2019, June). *Perception of sibilants among preschoolers with and without sibilant errors*. Poster session presented at the International Child Phonology Conference, Montreal, QB.
27. **Roepke, E.** & Brosseau-Lapr , F. (2018, November). *Preschoolers' Perception of Their Own Speech Sound Errors: s-sh*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
28. **Roepke, E.** & Brosseau-Lapr , F. (2018, October). *How do preschoolers perceive their own errored speech?* Poster session presented at the Health and Human Sciences Fall Research Day, West Lafayette, IN.
29. **Roepke, E.** & Brosseau-Lapr , F. (2018, June). *Vowel Accuracy, Phonological Awareness, and Language Skills in Children with and without Speech Sound Disorder*.

Poster session presented at Symposium on Research in Child Language Disorders, Madison, WI.

30. **Roepke, E.** & Brosseau-Lapré, F. (2018, March). *Consonant and Vowel Errors in Multisyllabic words by children with and without speech sound disorder*. Seminar presented at Purdue Speech, Language, and Hearing Sciences department, West Lafayette, IN.
31. Kueser, J. & **Johnson, E.** (2017, October). *Phonotactic Probability and Neighborhood Density Effects on Word Production for Spanish-Speaking Children*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
32. **Johnson, E.** & Brosseau-Lapré, F. (2017, June). *Surface speech errors in children with and without speech sound disorders*. Poster session presented at the International Child Phonology Conference, Washington, DC.
33. **Johnson, E.** & Dalton, J. C. (2016, November). *Interpreting Spectrograms*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
34. Montney, C., Graham-Platt, E., **Johnson, E.**, Kim, W., Young, S., & Brosseau-Lapré, F. (2016, October). *Speech Perception in Children with Speech Sound Disorders: Getting to the /wut/ of the problem*. Poster session presented at Crossroads Communication Disorders Conference, West Lafayette, IN.
35. **Johnson, H. E.** & Dalton, J. C. (2015, May). *Visual Feedback in Articulation: /r/*. Poster session presented at the North Carolina Speech-Language and Hearing Association Spring Convention. Raleigh, NC.

## GRANT FUNDING

2023: Advancing Academic-Research Careers (AARC) Award (\$5000)

2023: Core Curricular Innovation Fellowship, SLU (\$1500)

2022: SLU SPARK Microgrant, Using Automatic Speech Recognition to Aid Language Sample Analysis. (\$1000)

2022: SPARK Microgrant, Connecting Speech, Language, and Hearing Sciences (SLHS) and Spanish at SLU. Role: *Collaborator*.

2019-2021: Purdue University SLHS Department T32 Training Grant (PIs: Jessica Huber and Elizabeth Strickland)

2019: Purdue Graduate Student Government Travel Grant (\$1500)

2016: Purdue Service-Learning Grant

2016: Compton Professional Development Award (\$500), College of Health and Human Sciences, Purdue University

2014: Office for Student Research Grant, Appalachian State University

## **STUDENT SUPERVISION**

### Master's thesis:

Molly Hoferle (2021-2023):

*Latinx caregiver perspectives of autism-related services: a scoping review*

### Senior capstone:

Helen Ratcliff (2023-2024):

*Designing an intake form for transgender clients*

Rabiah Hilaly (2023-2024):

*Creating a speech sound assessment for Bengali*

Miah Cramer (2022-2023):

*Language sample analysis measures among bilingual children*

Lauren Kivland (2021-2022):

*Nonword repetition in bilingual and monolingual college students*

### Independent study:

Hilary Lord (Fall 2023):

*Application of trauma-informed care principles to SLP practice*

Mary White (2021-2023):

*A cross-linguistic analysis of phonemic paraphasias using AphasiaBank*

Emily Goodson (Fall 2021):

*Types of feedback for rhotic errors*

## **SERVICE**

### *University*

SLHS Undergraduate admissions committee, 2023-present

Member, DCHS Nominating Committee 2022-2023

Member, DCHS Faculty Council, 2022-2023

MLK scholarship committee, Saint Louis University, 2022

SLHS Graduate admissions committee, Saint Louis University, 2021-2023

### *Profession*

Reviewer, ASH Foundation Graduate Student Scholarship, 2022

Ad hoc reviewer for *Journal of Communication Disorders*

Ad hoc reviewer for *Journal of Speech, Language, and Hearing Research* (2020-2023)

Ad hoc reviewer for *Clinical Linguistics and Phonetics*

SLP in China Project: collaboration with Peking University, 2022



Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association Convention: 2020, 2021, 2022, 2023

Clinical Fellow supervisor, 2018-2019

Abstract Reviewer for Purdue Language and Cultures Conference, 2017 & 2018

*Community*

4H Roundup Career Day Outreach: 2017, 2018